

THE USE OF BINJAI CITY CIRCULATION LIBRARIES IN INCREASING STUDENTS' INTEREST IN READING AT MIS MIFTAHUL KHAIR EDUCATIONAL FOUNDATION SCHOOLS

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ABSTRACT

This study aims to find out the use of mobile libraries at MIS Miftahul Khair, to find out the programs implemented by the mobile library managers in the city of Binjai in the use of mobile libraries for the reading interest of MIS Miftahul Khair students, to find out the constraints that exist in the use of mobile libraries on the city of Binjai. This type of research is a qualitative research with a descriptive approach. The techniques used in data collection are interviews, observation, and documentation. While the data analysis technique goes through three stages, namely, data reduction, data presentation and drawing conclusions. The results of this study indicate that the management of the use of mobile libraries to entrust book collections at MIS Miftahul Khair has gone well, both in terms of planning, organizing, actuating, monitoring, and evaluating. As well as programs that have been implemented on the part of the school can increase students' interest in reading at MIS Miftahul Khair. And the constraints of the library around the city of Binjai include collections with the same title, there are still not many of them, the borrowing time limit is still minimal, and the implementation program is still not optimal.

Keywords: *Mobile Libraries, Interest in Reading*

1. INTRODUCTION

Libraries have a very strategic role in increasing knowledge for the community, one of which is public libraries which are currently starting to provide extensions of their services to meet the information needs of the community, both adults and children who are in the

city center and in areas further away from the city. . One effort that can be made is by providing a mobile library. Mobile libraries such as those often found today visit schools where the school library is inadequate and live far from the public library in the city center of the district or municipality. The existence of a mobile library allows schools with inadequate libraries who live far from the public library to take advantage of the information services provided by the public library.

The mobile library is a provider of non-formal educational activities which aims to play an important role in understanding competitive life, as suggested by the United Nations in 1945. Each mobile library unit has the task of providing several services design pies, so that other networks can be accessed more widely. Mobile libraries are not as good as other public libraries, but they are also good for rural areas which are not available to other public libraries.

According to the Undaing-Undaing Regional Regulation of the Republic of Indonesia Number 43 of Taihun 2007 regarding the library's education, education activities are carried out through education, education, and activities related to the government's work and activities IH acts as a party who is responsible for the main duties of the library and carries out the performance of the company optimail (www.perpusnais.go.id). In 2011, UNESCO released the results of a cultural survey of residents in iAiSEAiN countries. Budaiyai is popular in Indonesia with the lowest ranking ranking with a score of 0.001. Airtinyai, from around a thousand Indonesians, has a high reputation.

According to Maistini Hairdjopraikoso from Painduain Organizers of Mobile Libraries (2013), Mobile Libraries serve as mobile libraries which move by carrying various libraries such as books and other books to carry them from place to place which have not yet been reached by others public library (public library). Mobile libraries are a means of providing non-formal educational activities in the form of participating in learning about competitive life, as mentioned by Undaing-Undaing Daisair 1945.

The number of students at Miftaihul Khaiir's MIS Education School is from one class to the sixth class as much as 318. Miftaihul Khaiir's MIS Education Center has a school library as a place for students' learning information, but the library collection is still being controlled by the school h is not yet adequate. Based on observational fabrics, students have mastered the boredom of the collection of aids in the school library, according to which they have not been able to improve their knowledge. The school library of the Miftaihul Khaiir MIS Educational Research School is also used as a place to store books. These school libraries have also not been operating since the outbreak of Covid-19 2 years ago until after Kairenai, each of them opened another school immediately. Taipi after completing PPKM completed the school library and started back again as usual. The library around the city of Binjaii is scheduled to go to MIS Miftaihul Khaiir school at 09:00 WIB until finishing at 10:00 WIB. With the help of other mobile libraries from Dinais, the Kotai Binjaii Library is designed to be able to increase the interest of students at the MIS MiftaihulKhaiir school.

Based on the observational fabric of the level of interest of the students at the MIS Miftaihul Khaiir school, it was quite good to see from the students who visited the school's library, the number of which was not as good as it was always helpful. But if the library

goes around Daitaing, they will increasingly be able to buy Daitaing's good books. This Binjai city-wide library system is available by borrowing books from Dinais Kotai Binjai Library and then lending them to the MIS Miftahul Khair school in two months and the number of books loaned is at least 300 books, starting with story books up to the book Pelajairain . Every two months the books are picked up so that students don't get bored of reading books. Not only that, this traveling book about playing games also provides educational content that is beneficial to students. The following is a list of the number of visitors to the Miftahul Khair MIS Education Library.

2. RESEARCH METHOD

The research method approach carried out in this research is the qualitative method. Through qualitative research, Sugiyono (2017) said that researchers can get to know the subject, develop the science that the subject experiences in everyday life. This research aims to find out how students' interests in MIS Education Science Miftahul Khair play the benefits of mobile library facilities from the Binjai City Library Department. The research is located at the Yaiyaisain MIS Education School Miftahul Khair Jl. Guning kidul Binjai estate, kecamatan Binjai jamtani. The selection of information was carried out using a purposive sampling technique, namely a deliberate selection with several considerations. Informant is meant by informant who is directly involved in informant who is considered to have the ability and understand the game related to the mobile library regarding the interests of students in schools, namely MIS Education Research, Miftahul Khair (Heryana, A., & Unggul, 2018). Data collection was obtained through observation, interviews and documentation. The analysis techniques used are data reduction, data presentation and conclusion formulation. The data validity technique used is triangulation. Triangulation is a means of testing credibility by examining data from various sources at different times. Accordingly, triangulation is divided into three types, namely source triangulation, time triangulation, and technical triangulation. In this research, the researcher used technical triangulation data and sources.

3. RESULT AND DISCUSSION

Utilization of the Binjai City Mobile Library in Increasing Students' Interest in Reading at MIS Miftahul Khair Education Foundation Schools

Based on the MIS Miftahul Khair Perputaikaian school principal who has been following the MIS Miftahul Khair first Kaili school since 2019 before Covid-19, the Binjai city mobile library system has been based on borrowing books from Dinais Perputaikaia in Kotai Binjai lailu lent the fabric to MIS Miftahul Khair school With this in two months, the number of books he lent was at least 300 books in a mobile library unit.

The mobile library at the MIS Miftahul Khair school is quite good because it can be seen by students who visit the school library, but the number is not as good as it is but also

good. But if the library goes around Daitaing then they will increase their stock of good books from Daitaing.

Based on the results of waiwaincairai with the students of Miftaihul Khair MIS school, we can use the library as a competitive educational activity for the students when working on school assignments due to the collection of books in the school library which is very helpful to the students difficulty in doing school assignments. The mobile library also provides activities such as watching films together, providing education to students about education, playing games, competitions to create scientific activities and stories in the form of telling stories to all students who want to take part in these competitions and public outreach every time the mobile library visits to entrust the book collection.

Based on the hasil waiwaincairai cloth with taitaiusahai school of MIS Miftaihul Khair students of MIS Miftaihul Khair can ask for permission to repair aitu to photograph copies of their book collections if the collection is needed, after having photocopied the book collection they must return the rest of the collection to the mobile library, they can also do it themselves already have Even if they need to use a computer to help with the collection of a mobile library, but they can also help with repairs (photocopying).

With cloths produced by the students, the library always goes around carrying the latest collections. every week, especially the fiction collections which make them interested in playing with the collections of other libraries around the city of Binjai, while other school libraries are not always able to update the fiction collections which are revised every year.

Based on the results of Waiwaincairai with Sailah Saitu Siswai, the procedure for borrowing book collections entrusted to mobile libraries is as simple as Kairena in the Keliling library does not have a procedure for collecting loan cards, aipaibila iaidai students borrow their collections only to get Naimai, Kelais , main borrower's name, book title. Other libraries do not impose fines on students who return books through designated areas, and allow them to borrow more than one collection, and mobile libraries are not required to collect the collection they are borrowing. This is different from other school libraries which require them to collect collections that they borrow. This also happens because they always use the books kept by the mobile libraries, the procedures for the mobile libraries are simpler so that it becomes a more useful tool for the mobile libraries compared to the school's own libraries.

DISCUSSION

Mobile library operators entrust their book collections to MIS Miftaihul Khair, which is actually not much different from public libraries, the library is a community center, it can only be done by lending books to interested readers. Because the aim of the library is to provide a variety of educational resources for students at the school, they often want to encourage participation by the school to be able to provide a place for students to gather and carry out activities that benefit the school exercise. Other library players are rivals of this dominion, but long before Islam was born, libraries have decorated the world.

The mobile library can function as normal mail, and it can function at MIS Miftaihul Khair. As a source of learning, mobile libraries provide a wealth of interesting books as a support for increasing literacy. The manager of a mobile library acts as a motivator,

meaning that the manager of a mobile library in the country can use his creativity to provide a collection of books that create empathy and encourage students, especially visitors, to increase their interest in reading and reading skills. The library is supported by the theory put forward by (Vina Rahma Liodi, 2021), namely that the library is not just a collection of useful books, but as a matter of principle, the library can be used as a source of information for every person who needs information nyai, with other means of stacking books that are managed Well, it can be considered as a library. Players Faiaitain Mobile Library Kotai Binjaii dailaim Increased Student Interest in Schools Yaiyaaiaidikin MIS Miftaihulkhair

In fact, every library in every country is developing like the world of education, in every school, both middle school and higher education, the use of good books can increase, through good quality, the potential for education will increase knowledge, broadening his knowledge, broadening his character (Student, 2009). This theory is related to another statement, namely that if the library players go around leaving books at MIS Miftaihul Khair to increase the interest of the students, the school team will play an important role. From the research results of the Waiwaincaira player's faiaitain the kelilling library entrusted the fabric of the collection of books to play the gamefaiait dailaim to increase the interest of the students. In this way, mobile library players are carried out like educational activities, namely playing for fun, borrowing collections and improving books (photocopies). The activities of this mobile library facility player are carried out to increase the interest of MIS Miftaihul Khair students.

This statement is supported by the theory stated by (Mangnga, 2015), namely that the organization of school libraries is open to collect data to store library resources, but by means of the organization of school libraries they are able to help students The teacher completes the assignments in the teaching and learning process. In accordance with the duties and functions created by mobile libraries, mobile libraries are organized with the aim of providing other information and information to local communities in remote areas where it is impossible to establish a secure library. This result came from a library around Kota Binjai which circulated and entrusted the book collection to MIS Miftaihul Khair. In addition, this mobile library also helps develop information education through introducing books in the library to students who wish to borrow books according to their needs.

Other school libraries are able to play the role of achieving the goals of the learning and learning process at school, an indication of these benefits is only the high level of achievement of students, but even more so if students are able to understand, discover, refine and assess information, students are accustomed to learning self-directed, trained to achieve high levels of responsibility, always following developments in knowledge and technology (Ibrahim, 2018). This theory supports another question, namely that it is important for mobile library players to entrust a collection of books. This is also due to the availability of book collections that enable MIS Miftaihul Khair students to be able to carry out the learning process. Opening the Hainyai is the newest collection owned by this traveling library and will also increase interest in the collection of books not to mention Hainyai. It's also easy for book readers to simply write names, stories, and so on and so

on, Miftaijul Khair's MIS students use the books from the collection of the traveling library.

Dailaim introduces collections of books that are entrusted to other students, so that they can develop the ability to make use of other library services such as reading and borrowing other books as well. Another jaisai which is given to students who have high levels of educational criteria so that they encourage the students' good interests to be much better than the previous ones. This statement is supported by the theory stated by Pawit (2007), namely that an orderly system is created in writing and known to other library users, if possible, this orderly system It is specially made to be customized according to your needs pairs of teachers and students at the school but at best this orderly taitai needs to be attached to certain strategic items in the school that is competing with me, strategic places for attaching this orderly taitai can be arranged in a concise manner and in jelais, soi pairai The users include students and teachers who can easily read them.

4. CONCLUSION

Based on fabrics resulting from research by other researchers regarding the Mobile Library Collection Players who entrust their book collections to MIS Miftaijul Khair, it can be concluded that the students of MIS Miftaijul Khair are playing with the collection of mobile libraries through educational activities by playing with the benefits, borrowing collections, improving them (using fabrics jaisaiphotocopy). Players can use the collection of mobile libraries to provide educational content that can be used to provide educational and educational content that is also useful in the process of learning and learning about good interests. Players can borrow mobile library collections with borrowing funds, namely pairs of students borrow mobile library collections to be paid for using a predetermined time frame. One way to improve your library collection around the library is by taking photos of copies of what you need for the student's needs. Despite the fact that mobile library services have increased the interest of students, such as the availability of book collections with minimal titles, this has resulted in the students of MIS Miftaijul Khair having to improve the collection, while borrowing books with fairly short durations has not yet been available to other borrowers in the form of book collections kairtu taindai dailaim borrowed a book.

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