

THE INFLUENCE OF LIBRARY USE ON STUDENTS' LITERACY

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ABSTRACT

This study aims to find out how students use information services in the library of SMA Negeri 1 Pematang Bandar, the information literacy skills of SMA Negeri 1 Pematang Bandar, and the effect of using the library on students' literacy in SMA Negeri 1 Pematang Bandar. This research uses a questionnaire research method or questionnaire as a means of collecting data obtained by respondents. The population of this study were all students of SMA Negeri 1 Pematang Bandar starting from class X-XII, namely 407 students with a total sample of 80 students which was determined by the slovin formula. The sampling technique used to determine the sample is probability sampling. The conclusion of this study is that students of SMA Negeri 1 Pematang Bandar have sufficiently utilized the library by having the desire to visit, then some teachers use the library when carrying out learning activities, and utilize the facilities in the library by borrowing books, information literacy skills of high school students Negeri 1 Pematang Bandar can be classified as good by looking at its average value of 27.60, and based on the results of f count 23.021 with a significance level of $0.000 < 0.05$, the regression model can be used to predict variable X or in other words there is a significant effect Utilization of Libraries (X) on Information Literacy (Y).

Keywords: Library Utilization, Information Literacy, Student

1. INTRODUCTION

Literacy and the world of education are related. which cannot be separated because literacy plays a very important role in supporting the teaching and learning process. Even educational institutions are starting to be interested in implementing information literacy activities and in several schools there are now designing information literacy programs. An example is the "School Literacy Movement" activity designed by the ministry of education and culture in 2015, namely an activity that requires students to read a book for 15 minutes before the teaching and learning process begins. One of the schools in Sukabumi has

implemented information literacy studies as a mandatory subject to study. However, of course not all schools have implemented this program, there are also some schools that make literacy studies an extracurricular activity. This literacy movement aims to increase knowledge or information for students.

The school library as a sub-system in the implementation of teaching and learning has a very important role in providing students with information literacy. Libraries are also something that cannot be separated from the world of education. Therefore, libraries play an important role in information literacy development programs. Information literacy applied in school libraries is provided so that users can gain skills, understanding, knowledge and develop creativity.

Based on the results of initial observations made by the author, namely by interviewing several students regarding the library, the results obtained were that students rarely visited the library. One of the factors that causes students to be lazy about going to the library is the lack of facilities in the library. Many students think the library is a boring place. Even though there is a lot of hoax information published on the internet, libraries offer accurate and relevant information.

Currently, the Pematang Bandar 1 Public High School Library is a means of supporting information. The role of the library is not only as a building where books are stored, but as a place for students to develop and be able to create creativity from what they find in the library. Every year, the SMAN 1 Pematang Bandar school library continues to make improvements so that the library's functions can run optimally. However, from what the author researched, the library at SMA Negeri 1 Pematang Bandar is still not running optimally, both in terms of collection materials and facilities. Students also rarely visit the library, so the library looks deserted. The library also still looks like a book storage area and the library staff does not come directly from librarian graduates but from teachers. Therefore, there are often no librarians because librarians come from teachers where they are also busy teaching and there is also a need to increase the collection of materials in the library.

Of course, this is an obstacle for students to develop information literacy. This causes the library to not function optimally. The library should be a place for students to improve their reading literacy. Libraries should also be used as a place to increase information literacy for students and teachers. This raises problems regarding literacy among SMA Negeri 1 Pematang Bandar students. Due to this problem, it is not yet known what the literacy skills of SMA Negeri 1 Pematang Bandar students are, how they utilize the library services provided by the school and the influence of library use on the literacy of SMA Negeri 1 Pematang Bandar students.

Information Literacy

Literacy is a person's ability to use language such as listening, speaking, reading and writing so they can communicate in different ways according to their respective goals. As time goes by, the term literacy develops, not only literacy but also information literacy (Sulistyo-Basuki, 2013:1). The benefits of information literacy for students are that students and teachers will be able to master their lessons in the teaching process and students will not depend on teachers because they can learn independently with their information literacy skills (Hancock in Nurfadhila, 2012: 9). Furthermore, information literacy has an impact in the world of education (Mashuri, 2014), namely; 1) information literacy is an ongoing activity, because information continues to develop, so it must continue to be studied, improved and developed; 2) librarians must continue to improve their skills, so that before carrying out information literacy activities, or before conducting information literacy skills training, librarians must be literate first; 3) strengthening the role of librarians as productive people, not only as book keepers or processors but as library partners (as teachers, facilitators); 4) requires collaboration between teachers and librarians to realize the implementation of II in the curriculum.

2. RESEARCH METHOD

This type of research is descriptive quantitative research using survey methods. Survey research is a research method using questionnaires as an instrument. This research was conducted using a survey method with a descriptive quantitative approach. The population in the research was 407 students, sampling using the Slovin formula, the sample used in the research was 80 students. data collection techniques using questionnaires and data analysis techniques through tabulation by arranging them into tables then calculating the percentages which are then analyzed and interpreted.

3. RESULT AND DISCUSSION

Results and discussion contain research findings and discussion. Through tests carried out by researchers, the following data description was obtained:

Table 1. Descriptive Statistics for Variable X and Variable Y Influence of Library Use on Information Literacy

Descriptive Statistics							
	N	Minimum	Maximum	Sum	Mean	Std. Deviation	Variance
X	80	11	36	2208	27,60	5,189	26,927
Y	80	16	36	2160	27,00	5,657	32,000
Valid N (listwise)	80						

1. Library Utilization (X) with 80 respondents has a minimum result of 16, a maximum of 36, a total of 2160, a standard deviation of 27.00, and a variance of 32,000.
2. Information Literacy (Y) with 80 respondents had a minimum result of 11, a maximum of 36, a total of 2208, an average of 27.60, a standard deviation of 5.189, and a variance of 26.927.

DISCUSSION

Information literacy will not achieve its goals if guidance is not provided to users in accordance with existing rules or regulations. Information literacy is a skill that a person must have, however, there are still many of us who have not used and utilized it optimally in tracing information into knowledge (Hardiyanti, 2015). Therefore, it is necessary to utilize information through available information, whether printed, electronic, image, audio, visual or numerical, making information literacy increasingly important in the current information era. The problem that occurs is not because there is not enough information available but because there is so much information available in various formats that it raises questions about its authenticity, validity and truth.

4. CONCLUSION

The conclusion obtained is that students have used the library by having the desire to visit, then with some teachers there are those who use the library when carrying out learning activities, and utilize the facilities in the library by borrowing books, then the information literacy skills of SMA Negeri 1 Pematang Bandar students are classified as good but There is still very little use of the library. Because libraries do not meet their information needs. Finally, based on the calculated f result of 23.021 with a significance level of $0.000 < 0.05$, the regression model can be used to predict variable X or in other words there is a significant influence of Library Utilization (X) on Information Literacy (Y).

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