



## THE INFLUENCE OF UNDERSTANDING THE VALUES OF PANCASILA ON LEGAL AWARENESS: A STUDY ON UNIVERSITY STUDENTS

Nazwa Rahma Fitri<sup>1</sup>, Chelsie Nayla Shaqi<sup>2</sup>, Nadiyah Putri Budiani<sup>3</sup>, 'Abbad Dzorif<sup>4</sup>,  
Fadhillah Mubarak Siregar<sup>5</sup>

<sup>1,2,3,4,5</sup> Islamic Communication and Broadcasting, Universitas islam negeri sumatera utara, Indonesia

\*Corresponding Author: [nazwarahmafutri06@gmail.com](mailto:nazwarahmafutri06@gmail.com)

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### ABSTRACT

*This study aims to analyze the influence of understanding Pancasila values on legal awareness among university students. Using a quantitative descriptive method, the research involved 28 student respondents selected through purposive sampling technique. Data was collected using a 5-point Likert scale questionnaire consisting of 15 statements covering dimensions of understanding Pancasila values and legal awareness. The results showed a positive correlation between understanding Pancasila values and students' legal awareness, where 78.6% of respondents demonstrated good understanding of Pancasila values and 60.7% complied with regulations based on awareness. However, gaps were found in practical implementation, particularly in aspects of rule enforcement by students, with only 28.6% willing to reprimand violations and 32.1% reporting academic dishonesty. The research recommends developing integrated programs for strengthening Pancasila values internalization, building safe violation reporting systems, social courage training, strengthening role models, and periodic evaluation of Pancasila-based legal awareness programs*

**Keywords:** Pancasila Values, Legal Awareness, University Students, Implementation, Academic Behavior

## 1. INTRODUCTION

The life of the Indonesian nation depends heavily on understanding the values of Pancasila as the foundation of the state and the nation's worldview. Pancasila serves as the basic foundation of the state, and any subsequent laws must not contradict the principles contained therein. Pancasila, which contains noble values that reflect the nation's personality, such as the values of social justice, divinity, humanity, unity, and populism, should be the code of conduct

for all Indonesians (Kementerian Pendidikan dan Kebudayaan RI, 2011; Mauliddina, 2016; Nurhikmah et al., 2021; Wahyudi, 2006).

In the current era of globalization, it is increasingly difficult to maintain and apply the values of Pancasila, especially for the younger generation. If there is no good understanding, there is a possibility of moral decline and weakened national character, as happened during the Old Order when there were attempts to replace Pancasila with other ideologies. Pancasila not only serves as a philosophical foundation, but also serves as an outline for daily actions (Firmansyah & Evendia, 2022; Puspitaningrum, 2024; Rachmah, 2013; Suhady & Sinaga, 2006).

In Indonesia, the phenomenon of low legal awareness among students has become a quite concerning problem (Ardana et al, 2024). Students must have a high understanding and awareness of the law because they will function as intellectuals and agents of change. However, students often commit violations of the law, such as vandalism, anarchic demonstrations, fights, and violations of academic ethics, such as plagiarism (Andraini, 2023; Belladonna & Anggraena, 2019; Eksantoso et al., 2024; Pangalila & Winoto, 2022). According to Krabbe, legal awareness can be defined as human values or awareness of existing or expected laws (Ali & Heryani, 2015). Paul Scholten states that legal awareness is the awareness that everyone has about what the law is or what the law should be, a category in our mental life where we distinguish between law and non-law (Mas, 2014). However, Soerjono Soekanto put forward four measures of legal awareness: knowledge of the law, understanding of the law, attitude towards the law, and behavior (Soekanto, 1982). An important aspect in building a national and state order is the importance of the relationship between understanding Pancasila and legal awareness. Pancasila, which is the source of all sources of law, contains moral and ethical values that should be a guideline for the actions of everyone in society (Daulay et al, 2024). When society understands and internalizes these principles, they will be more aware of their legal rights and obligations and more obedient to the law (Batubara, 2019; Damayanti et al., 2024; Hartanto, 2015; Hasugian, 2022; Yudhayana & Aziz, 2024).

In everyday life, people apply the values of Pancasila in various ways. These include the value of divinity as shown by tolerance towards other religions, the value of humanity as shown by recognizing human rights, the value of unity as shown by mutual cooperation, the value of democracy as shown by negotiation to reach an agreement, and the value of justice as shown by providing equal welfare for all people (Darmodiharjo, 1995). These values are related to increasing legal awareness, which consists of people who are not only afraid of legal action, but also aware of the role of law in creating justice and social order (Rambe et al, 2024).

It is hoped that the results of this study will provide theoretical contributions to the development of research on the implementation of Pancasila values as well as provide practical input for educational institutions in increasing students' legal awareness (Rambe & Sihombing, 2024). This study will also analyze the level of students' understanding of Pancasila values, their level of legal awareness, and the relationship between students' understanding of Pancasila values and their legal awareness (Huda et al, 2024).

This study uses a quantitative descriptive method to describe and analyze students' understanding of Pancasila values and legal awareness. This study is based on positivism, which aims to describe phenomena with quantitative data, in accordance with the characteristics of quantitative research (Sugiyono, 2019). Data were collected through the distribution of questionnaires consisting of fifteen statements, which were scored Strongly Disagree (STS), Disagree (TS), Neutral (N), Agree (S), and Strongly Agree (SS). Likert scale. Understanding of Pancasila values (8 statements) and legal awareness are the two main dimensions of the survey. This study involved students, and the sample consisted of 28 respondents who were selected purposively (Salkind, 2017). Furthermore, descriptive analysis was conducted to

provide a complete picture of how students understand Pancasila values and legal awareness (Rambe et al, 2024).

## 2. RESEARCH METHODE

This study uses a quantitative descriptive method to describe and analyze students' understanding of Pancasila values and legal awareness. This study is based on positivism, which aims to describe phenomena through quantitative data, in accordance with the characteristics of quantitative research (Sugiyono, 2019). Data were collected through the distribution of questionnaires consisting of fifteen statements, which were scored Strongly Disagree (STS), Disagree (TS), Neutral (N), Agree (S), and Strongly Agree (SS). Likert scale. Understanding of Pancasila values (8 statements) and legal awareness are the two main dimensions of the survey. This study involved students, and the sample consisted of 28 people selected by purposive sampling. The questionnaire used in this study allowed respondents to provide answers anonymously and independently, and also allowed the collection of factual data as well as perceptions and attitudes from respondents (Salkind, 2017). Furthermore, the data collected was examined descriptively through several steps. This includes tabulating respondent response data, calculating the frequency of each statement (the number of respondents who chose STS, TS, N, S, and SS), calculating the percentage of frequency, and then presenting the data in a frequency distribution table. The table displays the frequency distribution and percentage of responses for each statement as a result of data analysis. Furthermore, the data is interpreted descriptively to show how students understand the values of Pancasila and legal awareness. This descriptive analysis method was chosen because it is able to describe the facts and characteristics of the subjects studied accurately (Sugiyono, 2019).

## 3. RESULT AND ANALYSIS

Based on the research that has been conducted on the understanding of Pancasila values and legal awareness in students, data was obtained through the distribution of questionnaires to 28 student respondents. The data obtained were then tabulated and the frequency and percentage of answers for each statement were calculated. The following are the results of the data analysis presented in the form of a frequency distribution table:

*Tabel 1. Questionnaire Answer Results*

No.	Questionnaire Questions	Strongly Disagree	Disagree	Neutral	Agree	strongly agree
1.	I appreciate and respect the ethnic diversity that exists in the campus environment.	2 (7.1%)			4 (14.3%)	22 (78.6%)
2.	I treat all friends fairly regardless of background.	2 (7.1%)		3 (10.7%)	5 (17.9%)	18 (64.3%)
3.	I actively maintain unity and harmony in lecture activities.	2 (7.1%)		5 (17.9%)	5 (17.9%)	16 (57.1%)
4.	I solve problems through deliberation rather than making unilateral decisions.	3 (10.7%)	2 (7.1%)	2 (7.1%)	8 (28.6%)	13 (46.4%)
5.	I am willing to help friends who have difficulty understanding lecture material.	4 (14.3%)		5 (17.9%)	10 (35.7%)	9 (32.1%)
6.	I apply the values of Pancasila in my daily life on campus.	2 (7.1%)		4 (14.3%)	11 (39.3%)	11 (39.3%)

7.	I understand the relationship between Pancasila values and applicable regulations.	2 (7.1%)		5 (17.9%)	9 (32.1%)	12 (42.9%)
8.	I put common interests above personal interests.	5 (17.9%)		7 (25%)	6 (21.4%)	10 (35.7%)
9.	I understand the rules and regulations that apply on campus.	2 (7.1%)		3 (10.7%)	9 (32.1%)	14 (50%)
10.	I am aware of the sanctions that will be imposed if I violate the rules.	2 (7.1%)		3 (10.7%)	11 (39.3%)	12 (42.9%)
11.	I obey campus regulations not because I am afraid of sanctions, but because I am aware.	2 (7.1%)	1 (3.6%)	2 (7.1%)	6 (21.4%)	17 (60.7%)
12.	I dare to reprimand friends who violate campus rules	2 (7.1%)		12 (42.9%)	6 (21.4%)	8 (28.6%)
13.	I report any academic fraud that I encounter to the lecturer or academic authorities.	3 (10.7%)	1 (3.6%)	9 (32.1%)	6 (21.4%)	9 (32.1%)
14.	I follow the academic procedures set by the campus.	2 (7.1%)		1 (3.6%)	9 (32.1%)	16 (57.1%)
15.	I avoid cheating in exams and assignments.	2 (7.1%)	1 (3.6%)	3 (10.7%)	11 (39.3%)	11 (39.3%)

The results of the study showed that there was a positive correlation between understanding Pancasila values and the level of legal awareness among students. The data showed that the majority of students (78.6%) strongly agreed to respect ethnic diversity in the campus environment, which correlated with high legal awareness where 60.7% of respondents stated that compliance with campus regulations was based on awareness, not because of fear of sanctions. In implementing Pancasila values, the study revealed that 64.3% of respondents strongly agreed to treat all friends fairly without distinguishing backgrounds, and 57.1% strongly agreed to actively maintain unity in lecture activities. This attitude is in line with the level of compliance with academic procedures, where 57.1% of respondents strongly agreed to follow the procedures set by the campus. The data shows that understanding the values of justice and unity in Pancasila contributes positively to the formation of rule-abiding behavior in the academic context. However, the study also identified several areas that still need improvement, especially in terms of rule enforcement by students. Although 46.4% of respondents strongly agreed to resolve problems through deliberation, only 28.6% strongly agreed to dare to reprimand friends who violate campus rules, and 32.1% strongly agreed to report academic cheating. In terms of collective awareness, the data shows that 39.3% of respondents strongly agree to apply Pancasila values in daily life on campus and avoid cheating on exams and assignments. Furthermore, 42.9% of respondents strongly agree that they understand the relationship between Pancasila values and applicable rules, which is consistent with the percentage of respondents who strongly agree to know the consequences of violating the rules. Based on these findings, it can be concluded that understanding Pancasila values plays a vital role in forming students' legal awareness, although strategic efforts are still needed to strengthen practical implementation, especially in terms of social courage to enforce rules and report violations in the campus environment.

### **The Role of Pancasila in Building Legal Awareness Among Students**

The results of the study show that Pancasila has a fundamental role in building legal awareness among students, which is reflected in the high level of understanding and implementation of Pancasila values in campus life (Suhendar & Rambe, 2023). This is evidenced by data showing that 78.6% of students strongly agree to respect ethnic diversity in the campus environment, and 64.3% strongly agree to treat all friends fairly without

distinguishing backgrounds. The application of Pancasila values in daily life on campus received a positive response where 39.3% of respondents strongly agreed, which is in line with the level of compliance with academic procedures of 57.1%. Understanding the relationship between Pancasila values and applicable regulations is also quite high, indicated by 42.9% of respondents who strongly agree, which correlates with the level of legal awareness where 60.7% of students comply with campus regulations based on awareness, not because of fear of sanctions. The role of Pancasila as a guideline in building legal awareness is also seen from the aspect of implementing the values of deliberation and mutual cooperation, where 46.4% of respondents strongly agree to solve problems through deliberation, and 32.1% strongly agree to help friends who have difficulty understanding lecture material. However, there are still challenges in the aspect of enforcing rules among students, as indicated by only 28.6% who strongly agree to dare to reprimand friends who violate campus rules, and 32.1% who strongly agree to report academic cheating. These data indicate that although Pancasila plays an effective role in building personal understanding and awareness of the law, strengthening is still needed in the aspect of collective implementation, especially in creating an academic environment with integrity. This is confirmed by data showing that 39.3% of respondents strongly agree to avoid cheating in exams and assignments, indicating the need to strengthen the role of Pancasila as a moral foundation in building a more comprehensive legal awareness in the campus environment.

#### **Understanding Pancasila Values as the Basis for Forming Legal Awareness among Students**

The results of the study show that understanding Pancasila values has a significant contribution as the basis for forming legal awareness among students (Lestari et al, 2024). This is reflected in the high level of understanding of the basic values of Pancasila, where 78.6% of students strongly agree to respect ethnic diversity in the campus environment, and 64.3% strongly agree to treat all friends fairly without distinguishing backgrounds. This understanding is positively correlated with legal awareness, as indicated by 60.7% of students who comply with campus regulations based on awareness, not because of fear of sanctions. The implementation of Pancasila values in campus life also shows positive results, with 57.1% of respondents strongly agreeing to actively maintain unity in lecture activities and 39.3% strongly agreeing to apply Pancasila values in everyday life (Rambe et al, 2024). This shows that understanding Pancasila values has become a strong foundation in forming law-abiding behavior in the academic environment. The study also revealed a close relationship between the understanding of Pancasila values and the level of legal awareness of students, where 42.9% of respondents strongly agreed to understand the relationship between Pancasila values and applicable regulations. This understanding is reflected in academic behavior, with 57.1% of students strongly agreeing to follow academic procedures set by the campus and 39.3% strongly agreeing to avoid cheating in exams and assignments. However, there are areas that still need strengthening, especially in the aspect of implementing the values of deliberation and social courage. Although 46.4% of respondents strongly agree to resolve problems through deliberation, only 28.6% strongly agree to dare to reprimand friends who violate campus rules, and 32.1% strongly agree to report academic cheating. These data show that although the understanding of Pancasila values has been well embedded, strengthening is still needed in actualizing this understanding into real actions that support law enforcement in the campus environment.

#### **The Impact of Unity and Social Justice Values in Pancasila on Students' Legal Attitudes**

The results of the study show that the value of unity has a significant influence on the formation of students' legal attitudes, as seen from 57.1% of respondents who strongly agree

to actively maintain unity and harmony in lecture activities. This is positively correlated with the level of student legal compliance, where 57.1% of respondents strongly agree to follow the academic procedures set by the campus (Rizky et al, 2024). However, there is an important note where 17.9% of respondents still strongly disagree to prioritize common interests over personal interests, indicating that there are still challenges in implementing the value of unity as a whole.

In the context of social justice, the data shows a gap between the understanding and implementation of these values in students' legal attitudes. Although 32.1% of respondents strongly agree to help friends who have difficulty understanding lecture material, only 28.6% strongly agree to dare to reprimand friends who violate campus rules. This reflects an imbalance between the willingness to provide social assistance and involvement in enforcing the rules. Furthermore, the data shows that 39.3% of respondents strongly agree to avoid cheating in exams and assignments, indicating that understanding the value of social justice has a moderate impact on the formation of students' academic integrity. Based on these findings, systematic efforts are needed to strengthen the internalization of the values of unity and social justice through integrated campus programs, so that they can increase students' collective awareness in upholding and complying with applicable rules.

#### 4. CONCLUSION

Based on the results of the study on the influence of understanding Pancasila values on legal awareness among students, a positive correlation was found between the two variables. The study involving 28 student respondents revealed that the majority of students (78.6%) had a good understanding of Pancasila values, especially in terms of respect for diversity. This correlates with a high level of legal awareness, where 60.7% of respondents obeyed campus regulations based on awareness, not because of fear of sanctions. The implementation of Pancasila values in campus life also showed positive results, with 64.3% of respondents treating all friends fairly and 57.1% actively maintaining unity in lecture activities.

However, the study also identified several areas that still require special attention. Although understanding of Pancasila values is quite high, there are still gaps in their practical implementation, especially in terms of enforcing rules by students. This can be seen from the low percentage of students who dare to reprimand friends who break the rules (28.6%) and report academic fraud (32.1%). These data indicate the need for strengthening in terms of social courage to enforce rules in the campus environment.

Based on these findings, several suggestions that can be put forward include: (1) The need to develop integrated campus programs to strengthen the internalization of Pancasila values in an academic context, (2) The importance of building a support system that facilitates students in reporting academic violations safely and responsibly, (3) The need to hold training and workshops to increase students' social courage in enforcing the rules, (4) The importance of strengthening role models from the academic community in implementing Pancasila values and legal awareness, and (5) The need for periodic evaluation of the effectiveness of programs to increase legal awareness based on Pancasila values in the campus environment.

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