Contribution of Implementation of Reward and Punishment as a Student Disciplinary Strategy in Completing Assignments

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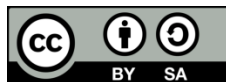*Corresponding Author*: irmaaprilia5@student.uns.ac.id

Article Info

ABSTRACT

Character education needs to be implemented to protect students from the moral crisis that is rampant. The preparation of this article aims to determine the contribution of the Reward and Punishment method as a form of strategy that can foster students' disciplinary character, especially to discipline students in their assignments and behavior in class. The research method used is Literature Review through the Google Scholar database for the period 2022-2024. The Reward and Punishment Method focuses on how a teacher provides feedback on student actions, when students do positive things then the student gets a Reward or award and when students do negative things then the student gets Punishment or punishment. This method is effectively applied to foster students' disciplinary character in doing assignments while still paying attention and considering the conditions of the teacher and students in the classroom.

Keywords: *Students, Character Education, Reward and Punishment, Discipline, Assignment Completion.*

1. INTRODUCTION

Education is a long-term investment for the growth and development of a child as the next generation of the nation (Runde et al., 2023; Suhendar et al., 2023). Education is generally obtained in schools where children who attend school are called students. In schools, education is not only aimed at instilling knowledge, but also aims to instill good character in students (Suyatno et al., 2019; Dewi & Alam, 2020). Teachers are people who play a role in realizing this goal in the school environment, because teachers are also the second parents of students who help students determine their direction of development (Sethi & Scales, 2020; Suhendar & Rambe, 2023). Character instillation is indeed not the main task of a teacher,

because character instillation should also begin when the student becomes a child at home or in their environment. Character education means a unity or system, which aims to instill character values, consisting of several components such as knowledge, will, and direct actions to implement its values, both in God, oneself, family, the surrounding environment, and the nation and state (Omeri, N., 2015). Meanwhile, in a more contemporary context, character education is an urgency that overcomes the moral crisis in this country, a moral crisis marked by several cases such as free association, violence and so on (Rofi'ie, A. H., 2019). In line with both opinions (Wuryandani., et al., 2014) argue that character education is needed from every group, both children, teenagers, even parents with the aim of dealing with moral crises and can be applied from the smallest scope such as families. From several expert opinions, it can be concluded that character education is an application of a system aimed at overcoming the moral crisis of various groups today, starting from children, teenagers, even adults in order to improve their relationship with God, themselves, their surroundings, and the nation and state.

There are many types of character education that can be instilled early on or since children become elementary school students, one of which is instilling a disciplined character. Discipline is the creation of conditions from a series of actions or behaviors of a person that show interest, attachment, obedience, and compliance from a person to a set regulation (Lase, A., 2016). The values contained in the disciplined character need to be owned and applied by students in their development so that other good characters emerge such as respecting and obeying teachers, being independent, respecting time, etc. (Wuryandani., et al., 2014). Of course, students need to have this character because in their obligations as students they must obey and respect their teachers as people who channel knowledge and second parents, then be independent in completing their obligations, and respect time more to prevent them from getting bad things because they procrastinate. This disciplined character can be formed by teachers through learning activities by utilizing the "Reward and Punishment" method for their students.

The Reward and Punishment method is a strategy that can foster students' disciplined character, this method can be used by teachers to discipline students in their assignments and behavior in class. Reward is an English word that means a gift, simply put, reward is a method given to students who do good things, can do certain things in stages. While Punishment is an English word that means punishment, this is a method intended to respond to bad actions taken by students so that students are motivated not to repeat the same thing. Based on the meaning of Reward and Punishment, this method can be used as a strategy by teachers to overcome low student discipline in completing assignments and lack of enthusiasm, motivation, and concentration of students in learning activities (Hurriyah, et al., 2024). The research in this article focuses on the contribution of

the Reward and Punishment method as a teacher strategy in overcoming student discipline problems in completing assignments.

2.   RESEARCH METHOD

This article is compiled using the Systematic Literature Review (SLR) method or in Indonesian it is called a systematic literature review. SLR is used in research methodology or a particular research, in its development several studies are collected and then evaluated related research on a particular focus (Wahyudin & Rahayu, 2020). The preparation of this article by the researcher was done by reviewing and identifying several journals in the period 2022 to 2024 from Google Scholar. The keywords used are classroom management, reward and punishment, and student discipline. The researcher chose 5 articles that were closely related to the keywords used to then group the articles that discussed the Contribution of the Implementation of Reward and Punishment as a Student Disciplinary Strategy in Completing Assignments.

The articles to be reviewed are screened or eliminated in three phases for review. The first phase, articles that do not meet the topic criteria based on the title will be eliminated. The second phase, reviewing the abstract of the article that is considered relevant to the criteria of the article to be compiled by the researcher, articles that do not match will be eliminated. The third phase, articles that are reviewed meet the criteria will be reviewed and read carefully to find the results of the research.

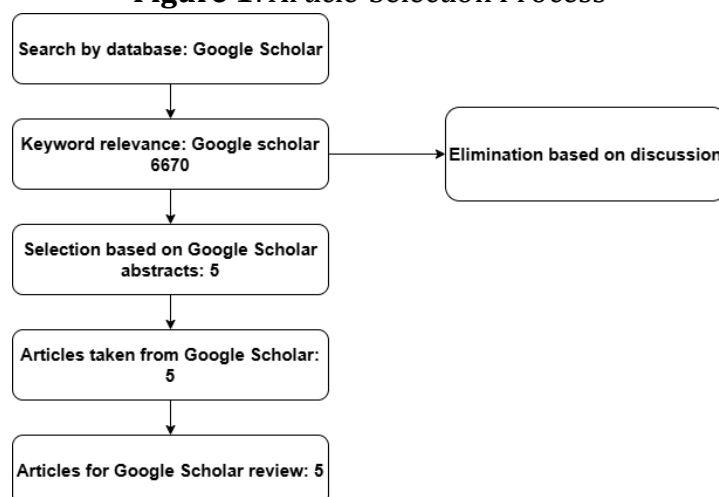**Figure 1**: Article Selection Process

Table 1: Details of the Article Review

No	Characteristics	Results
1	Publication Year	
	2022	1
	2023	3
	2024	1
2	Type of research	
	Quantitative	2
	Qualitative	3
	Total	5

3. RESULT AND ANALYSIS

Table 2. Review Article Description

No.	Author	Year	Title	Objective	Method	Location	Results
1.	Amiruddi, Dinda May Sarah, Annisa Indah Vika, Nurkhadizah Hasibuan, Mayang Sari Sipahutar, Febri Elsa Manora Simamora	2022	The Influence of Rewards and Punishments on Students' Learning Motivation	To determine the effect of giving rewards and punishments on students' learning motivation.	Quantitative research with an associative approach (ex-post facto)	Al Jawahir Elementary School, Deli Serdang Regency, Sunggal District	Students prefer to receive rewards than punishments, even though they receive punishments well because they realize the mistakes they have made. Rewards and punishments can increase students' learning motivation.
2.	Rini Gusmarni,Rini Rahman	2024	Implementation of Reward and Punishment Methods to Increase Student Learning Motivation in Islamic Religious	To increase students' learning motivation	Descriptive Qualitative Research	Public Elementary School 12 Pahambek	The Reward class management method is applied for example in the form of praise, additional value, and gifts, successfully increasing students' enthusiasm for learning. Meanwhile, the punishment class management method is used wisely to improve student

		Education Subjects					behavior and teach responsibility.
3.	Ananda Anugerah Sukma, Anggit Grahito Wicakson, Ema Butsi Prihastari	2023	The Relationship between Reward and Punishment with Elementary School Students' Learning Discipline	To determine the relationship between giving rewards and punishments and student learning discipline.	Positivistic quantitative research	Kestalan State Elementary School No. 05	Giving rewards will make students behave in a disciplined manner and giving punishment is used as a means of character education for students, the punishment given must be able to educate and make students aware. So that the implementation of the reward and punishment method has an impact on the development of student discipline.
4.	Sayid Ahmad Fauzi, Benny Angga Permadi	2023	Implementation of Rewards and Punishments in Improving Student Discipline in Class IV MI Miftahul Ulum Pandan Arum	To find out the impact of implementing rewards and punishments in improving student discipline.	Qualitative research	Miftahul Ulum Pandanarum	With the implementation of rewards and punishments, students can change to be better, both in terms of manners and discipline. The more disciplined a student is, the better and more successful the teaching and learning process will be. Giving rewards and punishments is an encouragement for each student to change for the better and not repeat the mistakes they have made.
5.	Muharrdian Prameswari Fiaji, Nabilla Nurazizah Fiaji, Noveria Anggraeni Fiaji	2023	Improving the Religious Character Index, Discipline, and Responsibility of Students Through the Reward and	To know that each person's character is different because it is influenced by the environment or family.	Qualitative approach with classroom action research (CAR) type.	SDN 01 Junrejo, Batu City	The reward and punishment method is an optimal approach used with the aim of improving student character. The characters that are focused on are religious, disciplined, and responsible where by implementing this method each indicator is achieved indicating that this method has a positive influence in

Punishment	improving student
Method	character.

Student Discipline Strategies

Hakim and Rahayu, (2019) stated that discipline is one of the various good and commendable traits that can support the success of the education process, the instillation of a disciplined attitude in learning since childhood can create a character and educational goals achieved satisfactorily. Students should always be faced with the rules and regulations that apply in the school environment, these rules and regulations must be obeyed to avoid punishment. Student indiscipline now often occurs in both public schools and religious-based schools. The regulation of student discipline in the learning process is intended to support the implementation of conducive learning activities that have implications for learning objectives

Student discipline can be fostered by requiring educator strategies in implementing the learning process. Educators need to carry out class management or classroom management in fostering discipline. One of the classroom management strategies to foster discipline is through rewards and punishments. Reward and punishment strategies are useful in strengthening positive or negative responses from students. This strategy can be said to be a trigger for students to introspect and change for the better.

Reward Implementation

Rewards are given to students who excel and get high grades, this reward is given by the school as a form of appreciation to provide enthusiasm for learning for students. Not only that, rewards are also given when students can do their assignments well so that they feel happy (Wijaya, I. A et al.,2019). In accordance with this statement, rewards can be said to be a method or learning strategy to motivate students to be more enthusiastic and more active in doing something, but in giving awards, educators need to pay attention to the requirements for giving awards. Rewards can be in the form of material and non-material.

Inappropriate rewards can have a negative impact on the learning process. Educators need to pay attention to giving rewards to students, so that the reward does not cause envy in other students. This statement means that students will get a reward in the form of an award or praise after they obey the rules and behave and act in a disciplined manner. Giving rewards for disciplined attitudes aims to foster students' disciplined attitudes in respecting time and respecting the rules that have been set at school and in class by educators (Bear et al., 2022; Suhendar & Halimi, 2023).

Table 3. Implementasi Reward

No.	Examples of Actions	Reward
1.	Students diligently complete assignments	Get stars/plus points
2.	High achieving students	Received a certificate and prize
3.	Students are diligent, honest and kind	Get compliments

Implementation of Punishment

Punishment is a term that means punishment or reprimand. Punishment is applied to students who do not obey the rules that have been discussed and ratified together. Punishment is a punishment or sanction imposed on students who violate the rules or are not disciplined intentionally and consciously, so that it gives rise to feelings of sadness that will make them aware that their actions are wrong and will not repeat them again (Hardivizon & Mufidah, 2021; Dalimunthe et al., 2024).

Punishment is carried out by educators when students violate the rules that have been set together. The most common punishment carried out by teachers is in the form of a warning, if the warning does not work the educator will use other types of punishment such as standing in front of the class and other educational punishments. The existence of educational punishment makes students more obedient and deterred even though there are still some students who are less obedient. The punishment applied aims to provide a feeling of deterrence and not repeat the action or mistake again, so that students become disciplined over time.

Table 4. Implementation of Punishment

No.	Examples of Actions	Punishment
1.	Students are not role models	Received a warning and stood in front of the class
2.	Not doing the assignment	Stand in front of the class and do the assignment
3.	Talking is not good	Get a warning

Advantages and Disadvantages

The first advantage of rewards is that it influences students to do positive things. The second advantage is that it fosters a competitive spirit in students to compete to be the best. The disadvantage of rewards themselves is that they have a negative impact if they are done excessively by teachers, besides that they also

require more tools and costs to provide rewards (Amalia, L. E. R., 2017; Kholil et al., 2024).

Punishment itself has advantages and disadvantages. The advantages of punishment can be used as evaluation material for students so that they do not repeat their mistakes. Another advantage is that punishment can shape the character of students to respect themselves. The disadvantages of implementing punishment if excessive can cause a chaotic atmosphere and loss of student confidence. Another impact is that students who do not implement punishment as an evaluation will make themselves lie or manipulate so as not to get punished (Amalia, L. E. R., 2017).

4. CONCLUSION

Character education is a value that needs to be instilled in a child in his environment or when he becomes a student at school, where the value is instilled by his teacher. The purpose of this character education is so that the child continues to understand good values in his development and avoids moral crises. Discipline is one of the characters that needs to be instilled in students so that they can become students who obey their teachers and existing regulations. One strategy for instilling student discipline is the Reward and Punishment method, which is a form of teacher control strategy to discipline students in completing assignments. Reward means appreciation and Punishment means punishment, both are given to students based on the actions or actions they take. This method is also an effective method for disciplining students in completing assignments because it fosters positive attitudes in students in the application of Rewards and makes students evaluate their actions so that they are not repeated in the application of Punishment. However, there are still shortcomings in implementing this method in disciplining students because it allows for quite a lot of costs to be spent on the application of Rewards and allows for chaos or loss of student confidence in the application of Punishment.

Based on the results and various factors in the application of the Reward and Punishment method, it has been proven to foster positive attitudes in students regarding discipline in completing assignments. However, there are several shortcomings such as high costs, optimization of classroom conditions, triggers for students' internal problems such as loss of self-confidence, so teachers need to consider their own conditions, conditions in the classroom and evaluate student actions that trigger students to get Rewards or Punishments, such as by giving simple awards for Rewards and follow-ups after school for Punishment follow-ups.

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