

# The Relevance of The Philosophy of Education as a System and Its Relationship with Philosophy and Islam In The Formation of National Character

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## ABSTRACT

*The condition of character crisis is a serious threat to the values of national character. Education plays an important role in the formation of national character. This study aims to understand the relationship between the philosophy of education as a system to the formation of national character, the relationship between the philosophy of education and philosophy in the formation of national character, and the relationship between the philosophy of education and Islam in the formation of national character. The method used in this study is the literature study method which involves collecting and analyzing data from several scientific journals, articles, and reports. The philosophy of education can be a system and help implement Islamic values in the education process to form the character of the nation. In addition, education plays an important role in forming the character of the nation through various disciplines such as character education, citizenship education, history learning, Islamic religious education obtained from Islamic boarding schools, and entrepreneurship education.*

**Keywords:** *Philosophy of education; National character; Education*

## 1. INTRODUCTION

The current character crisis condition faced by the Indonesian nation is a serious threat to the values of the nation's character that have high dignity (Dewi & Ulfiah, 2021). Education plays an important role in shaping the nation's character (Izma & Kesuma, 2019). To ensure success in developing the nation's character through education, it is important to strengthen it with an integrated and measurable philosophical basis (Muslim, 2020). The philosophy of education is key to understanding the principles and basic values needed to educate individuals and society in general. The philosophy of education is a branch of philosophy that

discusses the theories, principles, and concepts of education, and their influence on the formation of national character (Iriyani, Hadi, & Marlina, 2023). The philosophy of education discusses the system, substance, and relationship of education with philosophy, science, and religion, including Islam, all of which have important contributions to shaping the nation's character. The philosophy of education as a system discusses the goals of education, educational curriculum, learning materials, learning methods, educators, students, and educational facilities (Ilham, 2020). Educational philosophy also considers social, cultural, and economic factors that influence education in society (Muhibbin & Fathoni, 2021). In addition, educational philosophy is a basic framework that must be adopted in every learning process and curriculum development in all educational institutions (Taufik, 2019). By adopting the right educational philosophy, educational institutions can create an effective and beneficial learning atmosphere for students.

In relation to philosophy, educational philosophy helps in understanding the basics of thought that are the foundation for education. Educational philosophy in turn applies philosophical principles to help achieve educational goals (Susilawati, 2021).

Therefore, understanding the relevance of educational philosophy as a system and its relationship to philosophy is very important in shaping the character of a quality nation that is in accordance with the needs of the times. With this understanding, educational institutions can create an effective and beneficial learning atmosphere for students and choose the right learning methods to achieve the desired educational goals. In addition, it provides deeper insight and understanding of the importance of educational philosophy in shaping the character of the nation.

## **2. RESEARCH METHOD**

This study uses a literature study method that involves collecting and analyzing data from written sources that are relevant to the research topic being studied. Sources of information are obtained from various sources such as scientific journals, books, reports, and articles. After the data is collected, the researcher conducts an analysis to obtain conclusions that can be used to answer research questions. The literature study method is a series of activities related to the method of collecting library data, reading and recording, and managing writing materials (Zed, 2008 in Nursalam, 2016).

### 3. RESULT AND ANALYSIS

#### **Philosophy of Education as a System in the Formation of National Character**

The scope of educational philosophy is all aspects related to human efforts to understand and comprehend the nature of education itself, which is related to how to implement good education and how educational goals can be achieved as desired (Harisah, 2018). Ki Hadjar Dewantara believes that education must be national in nature, which means that education must have similarities in its form nationally, but still pay attention to and not ignore local culture (Gede Mudana, 2019). Philosophy is the basis, direction and guideline for an education system, as a medium to properly regulate the education process, adjust and provide explanations regarding the values and goals to be achieved (Harisah, 2018). Educational philosophy can be a system that plays a role in shaping national character by providing a solid foundation for individuals in building positive and moral character. In addition, educational philosophy can shape national character through the education system that is developed. In shaping national character, educational philosophy can make a major contribution. First, by determining clear educational goals (Harisah, 2018), such as creating citizens with noble character and good character, education can be a means to form a strong and independent national character.

Second, the philosophy of education can develop effective teaching methods and strategies in forming character. By paying attention to the values to be achieved, teaching methods can be developed so that they can help students understand these values better. For example, by introducing teaching materials through an interesting approach, such as direct experience or simulation, students can better understand these values and form a better national character.

Third, the philosophy of education can also determine the right educational curriculum and in accordance with the values to be instilled in students. With the right curriculum, students will receive an education that focuses on forming good character and the values desired by society.

In order to strengthen the role of the philosophy of education in forming the character of the nation, there needs to be synergy between formal and non-formal education. Formal education, such as in schools, must be developed to apply values and teaching methods that are in accordance with the philosophy of education. Meanwhile, non-formal education, such as community groups or social institutions, can be a means for society to apply these values in everyday life.

Thus, it can be concluded that the philosophy of education can be a system in forming the character of the nation by determining educational goals, developing effective teaching methods, determining appropriate curricula, and strengthening the synergy between formal and non-formal education.

### **The Relationship between Philosophy of Education and Philosophy in the Formation of National Character**

Education plays an important role in shaping the character of the nation. Good national character is a product of good education (Novita & Abu Bakar, 2021). Through character education, individuals can learn to develop good potential and habits, as well as form a sense of leadership and responsibility. Meanwhile, civic education functions to develop participatory skills that encourage individuals to become active, critical, intelligent, and democratic citizens (Humaeroh & Dewi, 2021). The important role of civic education is to shape the character of the nation's generation (Izma & Kesuma, 2019), as its main goal (Dewi & Ulfiah, 2021). Learning history can shape the character of the Indonesian nation to be strong and patriotic. For example, by showing the attitudes of the heroes who fought for Indonesian independence so that it can foster an attitude of nationalism and love for the homeland (Abdi, 2020). Character education in Islamic boarding schools is obtained through the material presented in the teaching and learning process at Islamic boarding schools and also through examples and role models from the kyai, dormitory caretakers, and teachers. The largest source of character education implementation comes from programs and activities held in Islamic boarding schools, including local content and extracurricular activities (Chandra, 2020). Islamic education contributes to shaping the character of the nation, both through intracurricular and extracurricular activities (Ningsih, 2019). Entrepreneurship education has values that can collaborate with efforts to develop the character of the nation needed during the current industrial revolution (Aryani & Najwa, 2019).

Thus, education has an important role in shaping the character of the nation through various disciplines, such as character education, citizenship education, history learning, education in Islamic boarding schools, and entrepreneurship education. Each of these disciplines has a different contribution in shaping the character of the nation, but all aim to produce a young generation with strong, patriotic, democratic, and responsible characters.

Philosophy underlies the existence of Islamic educational philosophy (Amirudin, 2018). The philosophy of education is closely related to the philosophy and formation of national character because education is one of the factors that influences the formation of national character and identity. In the context of national character building, educational philosophy plays an important role in determining the type of character that education wants to shape, helping to develop the desired basic values and ethics such as loyalty to the country, discipline, tolerance, honesty, and concern for the environment. In addition, educational philosophy discusses learning models, learning methods, learning approaches, and learning techniques or strategies that can be used to achieve educational goals and national character building. Because the purpose of education is not only related to mastery of knowledge and skills, but also related

to the formation of character and moral values. For example, if the educational philosophy adopted is humanism, then the purpose of education will focus more on the development of human potential and human values.

### **The Relationship between the Philosophy of Education and Islam in the Formation of National Character**

One of the important factors in the formation of national character and identity is Islamic religious education. Islamic religious education plays a central role in this process and is one of the main components that needs to be considered. Islamic religious education must be applied to all fields of expertise and professions in Indonesia, so that the moral values and character of the nation inherited by the Prophet Muhammad SAW and mandated by state law can be properly reflected. Therefore, Islamic religious education must be properly integrated into the overall education system so that the character and morals of the nation can be formed optimally (Rahmania & Tabroni, 2021).

The philosophy of Islamic education is a science that specifically, deeply, and comprehensively studies education to provide answers to problems in the world of Islamic education, the implementation of philosophical views and philosophical principles in education, and philosophical thinking to find the substance of education until various educational theories and sciences are discovered (Amirudin, 2018). The philosophy of education and Islam have an important role in the formation of national character. In this context, the philosophy of education can help implement Islamic values in the education process to form a national character in accordance with Islamic teachings. The philosophy of education in Islam is based on the teachings of the Quran and Hadith (Ilham, 2020), which teach the importance of education in building national character. According to Gandhi (2011: 88-89) the scope of the philosophy of education is ontology, epistemology and axiology (Amirudin, 2018).

The philosophy of Islamic education emphasizes three main things, namely monotheism, morals, and knowledge. Monotheism as the basic foundation of Islamic education (Sutrisno & Suyatno, 2015) teaches about the oneness of God (Umar, 2014) and the obligation of humans to devote themselves to Him. Morals as part of Islamic education teach about ethics and morality, such as honesty, simplicity, and patience. Meanwhile, knowledge as part of Islamic education teaches about the importance of science and technology in improving the welfare of society. In this case, the philosophy of education can help implement Islamic values in the educational process to shape the character of the nation in accordance with Islamic teachings. For example, in learning, educational philosophy can help develop learning methods that are in accordance with Islamic principles, help develop educational curricula that are in accordance with Islamic teachings and pay attention to the needs and potential of students.

#### 4. CONCLUSION

Based on the results of the literature study, it can be concluded that the philosophy of education can be a system in shaping the character of the nation by determining educational goals, developing effective teaching methods, determining appropriate curricula, and strengthening the synergy between formal and non-formal education. In addition, education has an important role in shaping the character of the nation through various disciplines, such as character education, citizenship education, history learning, education in Islamic boarding schools, and entrepreneurship education. Each of these disciplines has a different contribution in shaping the character of the nation, but all aim to produce a young generation with character. The philosophy of education can also help implement Islamic values in the educational process to shape the character of the nation in accordance with Islamic teachings.

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