

The Role of Islamic Educational Psychology in Improving The Quality of Learning

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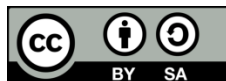
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ABSTRACT

This study explores the psychological significance of Islamic education in improving the quality of learning. In looking at aspects of understanding student characteristics, developing effective learning strategies, developing learning motivation, and creating a conducive learning atmosphere, Islamic educational psychology plays a crucial role. Through a literature study approach, data from various sources such as journals, books and scientific articles become an important basis for concluding the role of psychology in Islamic education. The conclusion of this research highlights that a deep understanding of the psychology of Islamic education allows educators to design learning approaches that not only emphasize academic achievement, but also character formation that is in line with religious values, creating holistic growth for students.

Keywords: *Psychology of Islamic Education, Quality of Learning, Characteristics of Students, Learning Strategies.*

1. INTRODUCTION

Islamic education is education based on Islamic values (Lubis, 2022). Islamic education aims to shape students into people who are faithful, pious, have noble character, and are useful to society (Irawan & Mutmainah, 2022). The learning process is one of the important factors in education (Harmita et al., 2022). An effective learning process will be able to help students achieve learning goals (Prasrihamni et al., 2022). Islamic educational psychology can play an important role in improving the quality of learning (Hartini, 2023).

Islamic education is education based on Islamic values (Samad, 2021). Islamic education aims to shape students into people who are faithful, pious, have noble character, and are useful to society (Yusuf & Sauri, 2023). So the learning process is one of the important factors in education. An effective learning process will be

able to help students achieve learning goals. Islamic educational psychology can play an important role in improving the quality of learning. Islamic educational psychology is important because it is related to the learning process in Islamic education (Samsinar, 2020). An effective learning process in Islamic education can help students to understand Islamic teachings deeply and comprehensively, apply Islamic teachings in everyday life, become a person who is faithful, pious, has noble character, and is useful for society (Suhardi, 2022).

Research on Islamic educational psychology is important to be carried out to determine the influence of Islamic educational psychology on the learning process, the potential of Islamic educational psychology in improving the quality of learning and the challenges and opportunities for the development of Islamic educational psychology. Islamic education is the foundation of Islamic values that regulate the teaching and learning process (Fathonah, 2020). Islamic educational psychology focuses on behavior and the teaching and learning process in this context (Ista'mar et al., 2022). The characteristics of students include all aspects inherent in them, from physical, psychological, to social dimensions (Sutiah & Pd, 2020). Learning strategies are methods used by educators to deliver material to students (Agustina et al., 2020). Learning motivation is a driving force that encourages students to learn (Supriani et al., 2020). The learning atmosphere creates a learning environment that can influence the learning process (Zakarya et al., 2023).

Based on the theory of Islamic educational psychology, an effective learning process can occur if educators understand the characteristics of students, develop appropriate learning strategies, develop student learning motivation, and create a conducive learning atmosphere. The characteristics of students, both in terms of physical, psychological, and social, can affect the learning process. Therefore, it is important for educators to understand the characteristics of students in order to provide learning that suits their needs.

An effective learning strategy is a learning strategy that can maximize the potential of students and achieve learning goals. Islamic educational psychology can help educators to develop effective learning strategies by analyzing student characteristics, learning materials, and learning goals. High learning motivation will encourage students to learn more actively and diligently. Islamic educational psychology can help educators to develop students' learning motivation by using various methods, such as giving rewards, habituation, and implementing educational punishments.

A conducive learning atmosphere will make it easier for students to learn and understand learning materials. Islamic educational psychology can help educators to create a conducive learning atmosphere by creating a comfortable, safe, and enjoyable learning environment. Islamic education is an important area to study because it is related to the learning process in Islamic education. An effective learning process in Islamic education can help students to become people who are faithful, pious, have noble character, and are useful to society.

Research on Islamic educational psychology can provide important information about the influence of Islamic educational psychology on the learning process, the potential of Islamic educational psychology in improving the quality of learning, challenges and opportunities for the development of Islamic educational psychology.

2. RESEARCH METHOD

This research relies on the literature study method as the main approach. The data used as the basis for the research comes from various references consisting of journals, books, and scientific articles. This method allows researchers to compile a comprehensive summary of existing discourse, evaluate the information that is already available, and interpret it in the context of the research being conducted. By utilizing various sources, this research can provide an in-depth and comprehensive perspective related to the subject being investigated. In the process, information obtained from the literature becomes a strong basis for the analysis and findings produced.

3. RESULT AND ANALYSIS

Based on the research results, it was found that Islamic educational psychology has an important role in improving the quality of learning, namely:

- a. Helping to understand the characteristics of students. Islamic educational psychology can help educators to understand the characteristics of students, both in terms of physical, psychological, and social. Understanding the characteristics of students is important so that educators can apply appropriate learning methods that are in accordance with the needs of students.
- b. Developing effective learning strategies. Islamic educational psychology can help educators to develop effective learning strategies. Effective learning strategies are learning strategies that can maximize student potential and achieve learning goals.
- c. Developing student learning motivation. Islamic educational psychology can help educators to develop student learning motivation. High learning motivation will encourage students to study more actively and diligently.
- d. Creating a conducive learning atmosphere. Islamic educational psychology can help educators to create a conducive learning atmosphere. A conducive learning atmosphere will make it easier for students to learn and understand learning materials.

The characteristics of learners include various aspects that are characteristic of each individual who is learning. This includes the physical, psychological, social, and even spiritual dimensions of students. The physical dimension includes factors

such as health, fitness, and physical development that affect their ability to learn. Meanwhile, the psychological dimension involves factors such as learning styles, intelligence, individual uniqueness, and special needs that affect how students respond to and process information (Amanullah et al., 2023).

The social aspect of learner characteristics discusses students' interactions with their surroundings, their ability to work in groups, and their ability to communicate well. In addition, the spiritual dimension is also an important part, considering students' values, beliefs, and morality (Syahrizal & Yamin, 2023). Understanding learner characteristics holistically helps educators design a more personalized learning approach, adjust teaching methods according to individual needs, and create an inclusive learning environment that supports students' comprehensive growth.

A deep level of understanding of learner characteristics allows educators to design more appropriate and relevant learning strategies. In the physical dimension, understanding students' health and physical development allows educators to adjust learning methods that are appropriate to students' energy and fitness levels, as well as to organize learning environments that support physical activity (Maskur, 2023). In the psychological dimension, understanding learning styles, intelligence, and individual uniqueness helps create a diverse learning approach, allowing each student to develop their potential in the most effective way (Sulaiman & Neviyarni, 2021).

The social aspect related to the characteristics of students leads to their ability to interact and work together. Understanding the level of ability in this case allows educators to integrate collaborative activities into the learning experience (Ekawati, 2019). Meanwhile, the spiritual dimension helps educators pay attention to students' values and beliefs, ensuring that the learning environment reflects principles that build and support students' moral and ethical development (Hadi & Bayu, 2021).

By paying attention to all these dimensions, educators can create an inclusive learning environment, support holistic growth, and stimulate student development in all aspects of their lives. Effective learning strategies are the main foundation in the education process. This includes a number of approaches and methods designed to facilitate deep understanding and application of knowledge by students (Afandi, 2021).

The importance of effective learning strategies in the context of Islamic education is to ensure that the teaching process does not only involve the transfer of knowledge, but also strengthens the connection between knowledge and religious values. Some relevant strategies in Islamic education include:

- 1) Quran and Hadith-Based Learning: Integrating Quranic verses and Hadith teachings in the context of learning to explain scientific concepts and strengthen religious values (Rahmawati et al., 2021).

- 2) Contextual Approach: Implementing learning that takes into account the context of students' daily lives, so that learning materials have direct relevance to their experiences in daily life (Basuni et al., 2021).
- 3) Value-Based Discussion and Interaction: Encouraging discussions that consider moral and ethical values in the context of the knowledge taught, so that students can understand how religious values can be applied in their lives (Hadini, 2022).
- 4) Problem-Based Learning: Presenting problems that are relevant to the context of daily life and giving students the opportunity to find solutions by considering an Islamic perspective (Utomo & Ifadah, 2020).
- 5) Collaborative Learning: Encouraging students to learn together in small groups, allowing them to share knowledge and experiences based on Islamic values (Febriana & Qurniati, 2021).

Effective learning strategies in Islamic education must provide space for the instillation of religious values while ensuring understanding and mastery of the material being taught. This not only enhances academic understanding, but also strengthens students' spiritual and moral understanding in their religious context. Students' learning motivation is a key factor in determining the extent to which students can benefit from the educational process. In the context of Islamic education, learning motivation is not only focused on the drive to achieve academic goals, but also on spiritual growth and the development of religious values.

Some factors that can increase students' learning motivation in Islamic education include:

- 1) Relevance of Material to Daily Life: Ensuring that the material taught has a clear connection to students' lives, both spiritually and practically in the context of Islamic values (Zakarya et al., 2023).
- 2) Emotional Connection to Learning Material: Encouraging students to feel an emotional connection to the learning material, clarifying how understanding the material can improve their understanding of religion and spirituality (Pramesti & Makbul, 2023).
- 3) Providing Support and Praise: Encouraging students by praising their efforts, and providing support when they face difficulties in understanding or applying religious values in their daily lives (Sopiani & Wirdati, 2021).
- 4) Emotional Intelligence: Helping students to manage their emotions and increase their self-awareness, so that they can better face learning challenges, including strengthening religious values within themselves (Hidayat, 2023).
- 5) Recognition of Achievement: Providing recognition for students' academic and non-academic achievements that demonstrate their mastery of Islamic values (Taufik & Komar, 2021).

Motivating students in the context of Islamic education is not only about improving academic performance, but also about forming strong character and

solid religious values. Therefore, motivational strategies must link academic success with students' holistic spiritual and moral development.

A conducive learning atmosphere is an environment where students can feel comfortable, open, and motivated to learn optimally. In the context of Islamic education, creating a conducive learning atmosphere is not only related to physical factors, but also spiritual and social. Some key elements in creating a conducive learning atmosphere in Islamic education include:

1. Emotional and Spiritual Safety: Ensuring that students feel emotionally and spiritually safe to share opinions, ask questions, and have discussions related to Islamic values without fear of being ridiculed or judged (Algunsni & Masduki, 2024).
2. Fulfillment of Spiritual Needs: Providing time and space for students to carry out their religious practices, such as time for prayer or carrying out other spiritual activities that are in accordance with their beliefs (Muhammad, 2020).
3. Student Engagement in Learning: Encouraging active student participation in the learning process by involving them in discussions, collaborative projects, and activities that strengthen Islamic values (Nurulloh, 2019).
4. Use of Relevant Learning Materials: Choosing learning materials that are appropriate to the context of students' lives and can strengthen their understanding of religious values (Rahmawati et al., 2021).
5. Inclusive Education Approach: Creating space for students from various backgrounds and levels of religious understanding, so that each student feels recognized and appreciated for their individual uniqueness (Salamudin & Ramdani, 2022).
6. Open Communication Based on Religious Values: Building open and respectful communication between students and educators, prioritizing religious values in daily interactions (Jumahir, 2020).

By considering all these aspects, a conducive learning environment in the context of Islamic education not only creates an atmosphere that supports understanding of the material, but also provides a strong foundation for students' spiritual and moral growth. A learning atmosphere that supports religious values helps students to strengthen their identity and beliefs holistically. Based on the findings, it is noted that the role of Islamic educational psychology in improving the quality of learning can be explained as follows:

- a) Understanding the characteristics of students. The characteristics of students, both in terms of physical, psychological, and social, can affect the learning process. Therefore, it is important for educators to understand the characteristics of students in order to provide learning that suits their needs.
- b) Developing effective learning strategies. Effective learning strategies are learning strategies that can maximize students' potential and achieve

learning objectives. Islamic educational psychology can help educators to develop effective learning strategies by analyzing student characteristics, learning materials, and learning objectives.

- c) Developing student learning motivation. High learning motivation will encourage students to study more diligently and diligently. Islamic educational psychology can help educators to develop student learning motivation by using various methods, such as giving rewards, habituation, and implementing educational punishments.

Creating a conducive learning atmosphere. A conducive learning atmosphere will make it easier for students to learn and understand learning materials. Islamic educational psychology can help educators to create a conducive learning atmosphere by creating a comfortable, safe, and enjoyable learning environment.

4. CONCLUSION

This conclusion highlights the importance of Islamic educational psychology in improving the quality of learning. In this context, understanding the contribution of Islamic educational psychology becomes an important foundation for educators in designing learning strategies that are not only effective, but also relevant to religious values. By utilizing the principles of Islamic educational psychology, educators have the opportunity to optimize the learning process. They can design approaches that are more in line with the spiritual, moral, and intellectual needs of students. This helps create a learning environment that not only strengthens academic aspects, but also explores students' spiritual potential. In the context of Islamic education, the role of educational psychology becomes important in helping educators adjust learning strategies to be more congruent with the religious values they adhere to. This not only supports students' academic development, but also forms a solid character in accordance with religious teachings. In conclusion, understanding Islamic educational psychology provides a strong foundation for educators to design learning approaches that not only focus on academic achievement, but also on character formation in accordance with religious values, ensuring students' holistic growth.

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