



Literature Review: Teacher Strategies in Civics Learning in Elementary Schools to Increase Students' Learning Motivation Students

Nadhifah Bayu Sukma¹, Septiana Ardiningsih², Ulfa Aliyatul Azizah³,
Endrise Septina Rawanoko⁴

^{1,2,3,4} Primary School Teacher Education, Universitas Sebelas Maret Surakarta, Indonesia

*Corresponding Author: nadhifahbyskm@student.uns.ac.id

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ABSTRACT

Citizenship Education (PKN) in Elementary Schools (SD) has an important role in shaping the character and social skills of students. However, one of the challenges faced is how to increase students' learning motivation in participating in PKN learning. Monotonous learning and material that tends to be abstract often make students less interested. Therefore, this research aims to analyze various strategies that can be implemented by teachers in PKN learning to increase student learning motivation. This research uses the Systematic Literature Review (SLR) method. Based on a review of literature from various studies, several effective strategies were found, such as the use of ice breaking techniques, counseling guidance, story and game methods, as well as the application of technology in learning. The use of approaches that are varied and relevant to students' lives has been proven to be able to increase their involvement in the learning process. Thus, teachers are expected to be able to implement innovative and fun strategies to motivate students in PKN learning, so that learning objectives can be achieved optimally.

Keywords: Teacher Strategy, PKN Learning, Elementary School, Learning Motivation.



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1. INTRODUCTION

Civic Education (Civics) is one of the subjects that has a strategic role in shaping the character and social skills of students (Sari et al., 2020; Suhendar & Rambe, 2023). At the primary school level, Civics learning not only teaches national values, rights and obligations of citizens, but also serves as a means to develop attitudes, knowledge and skills that support the formation of a positive social identity (Fozdar & Martin, 2020; Naval et al., 2022). One of the main challenges faced in Civics learning in primary schools is

how to increase students' learning motivation so that they are more active and interested in participating in the learning process.

Learning motivation plays an important role in increasing student engagement in the learning process. Without adequate motivation, students can lose interest in the material being taught, which in turn can affect the achievement of learning objectives (Iskandar, 2020; Suhendar & Halimi, 2023). This is also seen in Civics learning, material that tends to be normative and abstract is often difficult for students to accept and understand. Therefore, the right strategy in managing learning is crucial to increase students' motivation and participation. In addition, the role of teachers in building positive relationships with students is also important to create an environment that supports motivation and enthusiasm for learning (Harini & Safitri, 2021; Kholil et al., 2024).

According to Hattie and Yates (2014), learning strategies that provide space for learners to actively interact, think critically and solve problems can improve their understanding and motivation. In addition, the use of technology in Civics learning is also considered important to attract learners' interest. This is supported by research conducted by Sari, Rahman and Anwar (2021), which shows that the integration of technology in learning can increase student engagement and help them understand more complex concepts.

The challenge faced by teachers in elementary schools is how to deliver complex material in a simple and fun way. Monotonous and unvaried learning strategies often decrease learners' interest and motivation to learn, while interesting and relevant approaches to their lives can actually increase their motivation and engagement (Keller, 2010). Therefore, it is important for teachers to understand various learning strategies that can be adapted to the needs and interests of learners.

This literature review aims to explore and analyze various strategies that can be applied by teachers in learning Civics in elementary schools, especially those that focus on increasing students' learning motivation. By examining various existing studies and theories, it is hoped that effective patterns and methods can be found in optimizing the role of teachers to increase students' interest and motivation to learn. In addition, this research also aims to provide recommendations for educators and related parties in designing learning strategies that are more innovative and fun, in order to arouse students' enthusiasm for learning in Civics.

2. RESEARCH METHODE

The research method used in this study is a systematic literature review. The literature used is articles relevant to learning strategies. Literature review is a scientific study that focuses on one particular topic. The stages of literature review are collecting data, evaluating data, and analyzing publication results (Cahyono et al., 2019). This article focuses on collecting data on learning strategies to increase learning motivation that have been systematically tested and published.

This data search is through the Google Scholar database with the search topic of teacher strategies in learning Civics Education to increase student learning motivation. This literature uses articles from the range of 2023-2024, the language used is Indonesian.

The articles were screened through three stages before further review. The first stage was to remove articles that did not meet the criteria based on the title. In the second stage, the abstracts of the remaining articles were screened again, and articles that did not fit the selection criteria were eliminated. In the third stage, the articles that passed the previous selection were read thoroughly by the researchers to ensure their conformity with the established selection criteria. Details of the study were recorded in a worksheet, including: (a) journal identity (b) research objectives, (c) type of research (d) main results. The data analysis process is described in Figure 1.

Figure 1. Article Selection Process

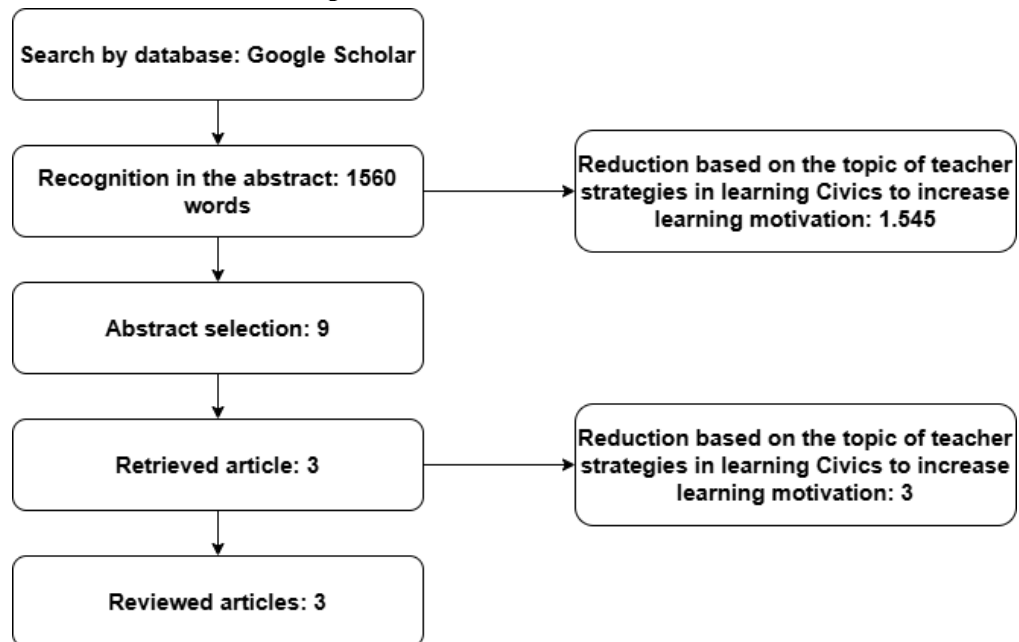


Table 1. Information on the articles reviewed

No	Characteristics	Result
1	Year of Issue 2020-2024	3
2	Research Type Qualitative	3
3	Instrument Observation	..
	Test	..
	Question List	..
Total		3

Based on the results of the screening above, the articles reviewed discuss learning strategies carried out by teachers to increase learning motivation in students.

3. RESULT AND ANALYSIS

There are several articles that we reviewed related to teacher strategies in increasing the learning motivation of elementary school students in Civics learning. From several articles on teacher strategies in increasing learning motivation, 2023-2024 shows differences in the strategies applied.

Table 2. article analysis results

No	Journal Identity	Objective	Type of Research	Results / Discussion
1.	Yulita, A. (2023). ANALISIS KEMAMPUAN GURU DALAM MENINGKATKAN MOTIVASI BELAJAR SISWA PADA PEMBELAJARAN PKN SDN X BATUSANGKAR. <i>Jurnal Pendidikan Dasar dan Keguruan</i> , 8(1), 30-39.	The purpose of this study is to identify the tools and strategies used by teachers to increase the learning motivation of high grade students in primary schools during Civic Education (Civics) learning. This research aims to understand how teachers' efforts in creating a better learning environment and more effective teaching methods, in order to improve student learning outcomes.	Qualitative	The results of this study show that there is an expansion of learning motivation of high-grade students in primary schools through various strategies implemented by teachers. This research identified several factors that affect students' learning motivation, including a less than ideal learning environment and monotonous teaching methods. Some of the strategies implemented include the use of ice-breaking, counseling guidance services, story and game methods, and audio-visual. Overall, this research emphasizes the importance of variation in teaching methods and creating a supportive learning environment to increase students' learning motivation in the upper primary grades.
2.	Adiansi, D. S., Ganda, N., & Elan, E. (2023). Pengaruh Penerapan Strategi Pembelajaran Crossword Puzzle Terhadap Motivasi	Knowing the effect of crossword puzzle learning strategies on student learning motivation in Civics subjects in class V of	Qualitative	The results obtained show that the Crossword Puzzle learning strategy has an effect on student learning motivation in Civics subjects in grade V elementary school. This is evidenced by the acquisition of

	Belajar Siswa Pada Mata Pelajaran Ppkn Di Kelas V Sekolah Dasar. Innovative: Journal Of Social Science Research, 3(4), 585-591.	Nagalintang State Elementary School with a sample of 20 students.		a medium category score of 9 students and a high category of 8 students out of a total of 20 students.
3.	Ningsih, P. W. (2024). Strategi Pembelajaran Aktif Dalam Meningkatkan Motivasi Belajar Siswa Pada Mata Pelajaran PKN di SD 116/IV Kecamatan Kota Baru. <i>Wahana Didaktika: Jurnal Ilmu Kependidikan</i> , 22(2), 46-54.	This research aims to plan active learning strategies in Civics subject at SD 116/IV, Kota Baru Sub-district	Qualitative	The result of the research is that teachers of SD 116/IV use interesting learning strategies for students, one of which is the active learning strategy of the Everyone Is A Teacher Here model, Problem Based Learning, and Team Games Tournament. This strategy is considered very effective to foster motivation and enthusiasm for learning and improve the quality of students' understanding, because students will be given the opportunity to appreciate what has been learned in the previous stage and will be given the impression that they are entitled. The field results show that active learning strategies are applied in the subject of Pkn following the teacher makes a Learning Implementation Plan (RPP).

Based on the research articles that we obtained and reviewed, it was found that strategies to motivate students in learning Civics Education can be done in several ways. According to research conducted by Yulita, A (2023), strategies that can be applied to increase student motivation include (1) Ice Breaking, can create a more cheerful learning atmosphere and reduce tension, in accordance with previous research Abduh (2013) states that Ice Breaking serves to improve the classroom atmosphere that is less supportive; (2) Counseling Guidance Services, teachers can act as motivators to develop the potential and increase student motivation in accordance with M. Harini (2021) revealed that counseling services are very effective in creating fun and useful learning; (3) Counseling Guidance Services, teachers can act as motivators to improve student motivation. Harini (2021) revealed that counseling services are very effective in creating fun and useful learning; (3) Short Stories, students are invited to play a role in the story, in accordance with Nyoman Obi Setiti Eidyadari (2019), the role-playing method in stories

can improve student achievement and learning motivation; (4) Audio-Visual, can increase student empathy, as suggested by Limarga (2017).

Furthermore, research conducted by Adiansi, D. S., Ganda, N., & Elan, E. (2023) states that the Crossword Puzzle learning strategy can increase student motivation. This is evidenced by the large number of students who are included in the medium category as many as 9 people and the high category as many as 8 people out of a total of 20 people. This proves the effect of learning motivation through the Crossword Puzzle strategy. Student learning outcomes can be seen from their ability to remember lessons that have been delivered during learning and how these students can apply them and be able to solve problems that arise in accordance with what has been learned (Masdiana, M., Amrah, A., & Rahman, A. 2024).

In addition, research by Ningsih, P. W. (2024) mentions three types of active learning strategies that can be done, namely (1) Problem Based Learning, this is a learning model that is centered on students and can encourage them to build knowledge through problems encountered, (2) Everyone is A Teacher Here, is a strategy that provides opportunities for students to become teachers for classmates and (3) Teams Games Tournament, this is a learning method that can encourage students to be active. This learning is also supported by good class management from the teacher. Kamarudin, Et al. (2022) suggests classroom management, namely classical, group, including seating arrangements. The implementation of tests to obtain feedback on students' mastery of previous learning materials that have to do with new lessons. Presentation of learning materials in accordance with the presentation methods and techniques put forward in the learning strategy. Providing motivation and reinforcement, and monitoring the teaching and learning process.

4. CONCLUSION

Based on the analysis of the three articles, it can be concluded that learning strategies to motivate students vary. These strategies include Ice Breaking, Guidance and Counseling Services, Short Stories, Crossword Puzzle, Problem-based Learning, Everyone is A Teacher Here, and Teams Games tournament. In addition to the application of various strategies, learning must also pay attention to the ability to manage the class and understand the steps of the chosen strategy. Motivation in learning is needed by learners to support their ability to receive and process information obtained. The learning strategies that have been studied prove that they can have an effect on increasing students' motivation. Thus, it is expected to be able to create PKN learning that is fun, active, and varied according to the strategies used so that students can be motivated in participating in PKN learning.

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